**Day 1 – Asking - Question Words**

1. **What** is your name?

My name is Lance Kraus. You can call me Lance.

1. **Who** do you like or admire?

I don’t like but love my family.

1. **When** did you come to Canada?

I was born here but my parents arrived in the 1950’s.

1. **Where** did you come from?

I was born in Vancouver, but my father came from Germany and my mother from Hungary.

1. **Why** do you study English?

I love languages and love to travel. I am lucky because English is the primary (main) language in the world.

1. **How** large is your family?

In my immediate family I have my wife, my daughter Sienna, and my son Evan.

***Challenge****: Have students put their answers into a paragraph.*

My name is Lance Kraus. You can call me Lance. I don’t just like but love my family. I was born here on Vancouver but my parents arrived in the 1950’s. My father came from Germany and my mother from Hungary. I love languages and love to travel. I am lucky because English is the primary (main) language in the world. In my immediate family I have my wife, my daughter Sienna, and my son Evan.

**Greetings**

Hi! Hello! Hey! Good morning Good Afternoon

Good evening Greetings

**Dialogue practice** 6:00 pm

a Good evening:

b. Hello and good evening to you!

1. How are you?
2. I am fine, thank you! And you?
3. I am very tired because I did not sleep.
4. I am sorry to hear that.
5. Do you know what restaurant is still open?
6. Yes, many! What type of food do you like?
7. I like all kinds of international food but not fast food like MacDonalds.
8. I know a great Korean fried chicken restaurant in Maple Ridge. It is new!
9. Where is it?
10. It is on Dewdney and 224th Street.
11. Thank you very much!
12. You’re welcome! Good-bye.
13. Bye!
14. Grammar – Lesson 1

Review **Alphabet**

(a,b,c,d,e,f,g,h,i,j,k,l,m,n,o,p,q,r,s,r,u,v,w,x,y,z)

Noun: name of a person (Angela), place (classroom), or thing (shirt).

Nouns Proper/Common

Subject

Direct object

Indirect object

**Day 3 Pot Luck**

Review: Alphabet (consonant/vowels)

Words (Vocabulary) : nouns

adjectives

Mini Lesson for the day: **Painting Activity**

**Colours**

Primary Red Blue **Yellow**

Secondary   purple (red mixed with blue),

orange (red mixed with yellow),

green (yellow mixed with blue).

A colorful circle with a few different colors

Description automatically generated with medium confidenceTertiary

A river running through a forest

Description automatically generated

**Terminology (Vocab)**

brush. canvas, colour, combine, dab,

dry, mix, painting, pallet, picture,

sponge, stroke, tint, wet

branch, cold, leaves, tree, water,

reflection, shadow, sky, warm,

**March 7, 2024 Day 4 Lance Kraus**

Thursday

*Noun - is the name of a person, place, thing, or idea.*

*Adjective - describes nouns (box, dog cat)*

*Adverb - describes verbs. (running, trow, jump, see)*

*Verb/Predicate – action words or state of being*

Alphabet Noun Adjective

A,a. (ehh!). apple, artist, alligator. attentive, acute

B,b. (bee)

C,c. (Sea)

D,d. (dee)

E,e (ee)

F,f (eff)

G,g. (gee)

H, h. (aych)

I, i. (eye)

J, j (jay)

K, k. (kay)

L, l. (ell)

M,m. (emm)

N, n. (enn)

O,o. (o)

P,p. (pee)

Q,q. (que) (cue)

R, r. (are)

S,s (ess)

T,t. (tea/tee)

U,u. (you)

V,v. (vee)

W,w. (double you)

X,x. (ex)

Y,y. (why)

Z,z. (Zee/zed)

Nouns. Mr. Lance Kraus

Adjectives – describe the noun

good teacher is an experienced teacher

young. old

smart. dumb/stupid

fat. thin/slim/skinny

strong weak

nice. not nice/rude/bad

handsome ugly

kind rude/inconsiderate

fast slow

fantastic dull/boring

active inactive

awesome horrible

energetic lazy/lethargic

positive negative

short long

elegant ragged

elephant – big, large, huge, enormous, gigantic

ant – small, tiny, miniscule

Can the student stand up.

Cam the male student with glasses and a checkered jacket/blazer please stand up.

Lesson #5 (Thursday)

Grammar Focus – nouns/adjectives

Activity – Time

Second, minute, hour, week, month, year, decade, century, numbers 1-60, quarter, noon, midnight, dusk, morning, afternoon, evening, dinner time, bed time…

Excuse me, do you have the time?

Yes, it is 1:52 pm.

Thank you very much.

By the way, do you know what time the bus comes?

I believe it arrives in about 25 minutes at 2:15.

Thank you!

Quiz #2

Verbs/Predicates

Pat/Present/Future

Nouns

Modifiers

Subject(s)

Adjectives

Pronouns

Adverbs

Direct Object

Conjunctions

FANBOY

Indirect Object

Other

**Lesson #6 Tuesday**

Go outside and do greetings and open conversation.

Give Quiz #2 back to students - on Thursday

Finish Painting - on Thursday

Collect paragraph on “Painting”

Speaker: Mohammadi (Public Speaking)

Topic: Jobs

Specific: Part time

Review Quiz #2 (Delayed Until Thursday)

Grammar Lesson – review types of words

***Focus on sentences and identifying types of nouns and verbs (predicates)***

In class group Practice - Nouns

**Identify all nouns and identify the subject, direct object, and indirect object.**

1. I can.

S. V

**2. Lance** threw a **pen** to **Lori**.

*What is the verb = threw*

*Who threw = subject = Lance*

*What -pen – direct object*

*Who received direct object = indirect object.*

**3. Charlie Brown** gave **Lucy** a **peanut**.

Sub. V. ID. DO

How many nouns?– 3

What is the verb? Gave

Who gave? = Charlie Brown = subject

What did he give? -peanut – direct object

Who received the DO – Lucy = indirect object.

4. Jenny loves gelato.

sub v do

5. Attilla went home.

Sub v n

6. Ben and Barbara drove a car to New York, Denver, and Seattle.

S S v DO

7. Mr. Kraus lost his keys after his wife found them in the couch.

S MV DO N V N. N

1. The beautiful sunset quickly reminded me of the great memories **I** had with

MS V DO N. V

my wife on the beach in Thailand.

N. N. N

**Lesson #7 Next Lesson - Introduction**

**(. ) = the main clause/thought/idea/part of the sentence**

Simple Sentence – One complete thought/idea (***I ran home quickly.)***

***Every sentence needs a subject(s) and a verb(s)***

***I work in the company.***

***S. V. n***

***I broke my back neck.***

***S. v.***

***He gave her a kiss.***

***S v. n DO***

***I ran (down the hill to my school.)***

***S v. n n***

***After school today, are you going home?***

***n S V***

***(Kevin ran home) but (he fell in the ditch). Compound***

***Subject is Kevin , he***

***Verb – run, fell***

Compound sentence – Two complete thoughts/ideas joined with a FANBOY conjunction (***I jumped over the puddle) but (my friend fell in.)***

Complex sentence – Two or more thoughts/ideas joined with other conjunction.

***While it rained, (I stayed inside the school.)***

***(I play golf) because I love being outside in nature.***

**Practice**

*Identify the type of sentence as simple, compound, or complex. Put (. ) around the main clause and identify the main subject and main verb)*

The dog and the cat played tag.

He never saw the car when it came around the corner.

The boys and the girls played a game and left for the movies soon after.

Did anyone look at the website today or yesterday?

**April 16th Lesson**  Tuesday

***Fundamentals***

Hello!

Hello! My name is and what is yours?

Good morning Good Afternoon

Good evening Good-bye

Bye! See you!

**Asking questions**:

Where do you….?

When do you…?

When was your youngest child born?

MY YOUNGEST WAS BORN….ON AUGUST, 25, 2002

August twenty-fifth, two thousand and two

August third, two thousand and one

January eleventh, two thousand and twenty-three,

September twenty third, two thousand fifteen.

March 22, 2018.

March twenty second, two thousand and eighteen.

1964

Why do you…? **Why do you watch television?**

I watch television for enjoyment.

I watch because it is entertaining.

I don’t watch television.

Who do you…? Who does not celebrate birthdays?

Jehovah Witnesses do not celebrate.

What do you…? What do you do when you have some free time?

Which do you…? Which do you like more, rice or potatoes?

How do you…? How many children do you have to take care of?

Do you….? Do you like to travel or stay home?

7 days – Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Months: January, February, March, April, May, June, July, August, September, October, November, December

seconds, minutes, hours, days (365), months, years (decade, Century)

,

1st – first 2= second 3 -= third 4= fourth 5= fifth 6= 6th

Noun – **the name of a perso**n (Kevin, he), **place** (Australia, bedroom, kitchen) **or thing** (school, book, elephant).

Pronoun - **is a word that stands in for a noun** (he she, they…), often to avoid the need to repeat the same noun over and over. Like nouns, pronouns can refer to people, things, concepts, and places.

1. The **dog** barked. (Simple)
2. The **dog** barked at the **man** and **it** bit **him**. (Compound)

S. V. S. V. DO

1. The large vicious **dog** barked loudly at the old **man** and **it** bit **him** violently.
2. **Gopi** is here.

S. V

1. (The amazing **Gopi** is now sitting in the class) while (the teacher is

Adj. Sub mv n conj n.

talking.)

v

1. Once (**it** starts to **rain**), (**I** will go **home**.). Complex

Conj. n v s mv. N

1. (**Mohammadi** is a little confused) because (this English material is new

S mv adj conj adj. n adj

to him.)

n

5. (**Mr. Krau**s is going **home** soon) but (**he** must finish this **lesson**.). Comp

S. v S v DO

Lesson. Thursday April 18th

Review last class

Journal. Entry #1. (5 minutes)

Grammar: pronouns – pg #241

Identifying subjects and objects – pg #75

***Lance Kraus***

***Journal #1***

***5 minutes***

What a beautiful day it is today. The sun is shining and it happens to be one of the warmest days of the year. Outside you can see flowers blooming, birds chirping and kids playing.

My day started with a hearty breakfast and then I went to south Langley. There I picked up some things I won at the auction. After that, I dropped by Riverside to grab a coffee with my wife Diane. Then, I proceeded to go to my physio appointment. I felt much better after the visit and drove home.

Now I am ready to start my CE English class with my wonderful students. I hope it goes well and they learn a great deal today. (20word)

**Pronoun sheet**

Where is **your**/yours bike?

Its **/ It’s** near the school entrance. Where’s your, **yours** ?

They’re not my / **mine**.

They’re Mary’s. I know they’re. her / **hers**.

He does not like to put away him / **pet / joh, his, l**. toys

to/John/pet/dog/likes/his

John likes to pet his dog.

Lesson. Thursday April 23th

***New Name cards – Trifold***

*6 sides: i. A saying, poem, motto or anything you like.*

*If you love something, let it go.*

*If it doesn’t come back, it isn’t yours or meant to be,*

*If it does come back, it’s yours.*

*Just do it!*

*Carpe diem*

*ii. Your first name*

*iii. Draw any picture or design*

*iv. Your favourite word*

*v. Your last name*

*vi. Autobiography – short life story*

***Review for Thursday’s Midterm Quiz***

1. Basic greetings.
2. ***Hello Kevin!***
3. ***Good morning, Lance!***
4. ***How are you today? And how was work?***
5. ***I am great but my job is very tiring. How about you?***
6. ***I am fine and my work is going great because I am getting a promotion. Also, my family is visiting our relatives in Greece.***
7. ***That is wonderful news! Where in Greece are you going?***
8. ***I fly into Istanbul then drive to Kahramanmaras. Have you been there or anywhere in Europe?***
9. ***No, never! Oh, I have to go now or I will be late for my dentist appointment. See ya!***
10. ***Bye for now Kevin!***
11. Using question words to ask questions and answering in full sentences.

What

My favourite memory is when I saw a seagull and was not scared. I could feed it and when I clapped my hands it flew away.

My favourite memory in Canada was when I arrived at Vancouver airport.

It was a cool night, my suitcase wheel was broken and it was snowing.

My favourite memory in Canada was when I went to the Yukon and visited Whitehorse. I stayed there for 3 days. On the last night, I saw the Northern lights which were green and dancing in the sky.

Where

Why

I study English because in the future I will work in Maple Ridge.

I study English because it is very important for my children. They are improving and I want to keep up.

When

Which

How

Who

1. Alphabet – vowels
2. Words:
   1. **nouns** – can be a subject, direct object or indirect object
   2. **modifiers** – can be adjectives (describes a noun) or adverb (describes a verb/predicate)
   3. **conjunctions** – words that connect or extend ideas: FANBOYS
   4. **verbs/predicates** – action words or state of being (is, are…)
3. Sentence structure
   1. **Simple sentence**. - In the morning, I ate a banana.
   2. **Compound sentence** - She went to the park and he stayed home.

**I am thirsty but I won’t die**.

**I am thirsty, however I won’t die**.

* 1. **Complex sentence** – He stayed home because he did not like

dancing.

Since he did not like dancing, he stayed

home.

1. Listening comprehension: listen to a story and answer questions.

**THE EMPTY POT**

*Long ago, there was an old king. He didn’t have a son or daughter. There was nobody to take his place after he died.*

*So, he made a plan to find a young person to be the future king or queen. One day in April, he invited children from the village to his garden. He gave each child one seed. He told them to grow a flower. The person with the best flower would be the future leader.*

*One boy was happy. Ping loved to grow things. He thought he could grow the best flower.*

*He went home and planted the seed. Every week, he gave it the right amount of water and sunshine.*

*For weeks, nothing happened.*

*He showed his father the empty pot. Ping said he didn’t want to meet the king. His father said, “No my son, go to the king and tell him you worked hard.”*

*The next day, the king’s garden was filled with kids. Ping looked around. Everyone had a beautiful flower, except him.*

*The king studied the plants, but didn’t smile. Then he saw Ping. He walked over and asked him, “Why is there nothing inside your pot?”*

*Ping said, “The seed wouldn’t grow.”*

*The king smiled. He raised his arm and spoke with a kind voice, “Thank you all, but I do not know how you were able to grow these things. I gave you a bad seed. It wasn’t possible to grow anything. This boy has an empty pot. He is honest. He will be the next king.”*

1. Who is the main character in this story?
2. How many children did the King have?
3. The king wanted to have someone rule his kingdom once he died, what did he do?
4. Who is Ping?
5. Why did Ping become heir to the king?
6. What is the moral of the story?

List of conjunctions:

A list of punctuation words

Description automatically generated

Lesson. Thursday April 25th

Review last class

Question Period

Midterm – 45. Minutes

Break

Review Quiz with class

Open Time – Name card – Trifold

Finish painting

|  |
| --- |
| “Humility allows for a greater wisdom  and a broader perspective!”  *-Lance K* |
| **L A N C E**  A long white line on a black background  Description automatically generated |
| A black bird with orange and black wings  Description automatically generatedPhotography is something that inspires me to appreciate the beauty and sometimes the ugliness of our world. From natural landscapes in many countries to the diversity of wildlife, taking images and video allows me to remember the beauty and the importance of protecting it. |

|  |
| --- |
| Entitlement  *Too many people in this world think they are owed, or they expect to do what they want and when they want to do it. This is very sad and destroys a sense of community… The sense of entitlement so many people have leads to insecurity, less resiliency, and very little diligence.* |
| **K R A U S** |
| Family  In my immediate family, there are 4 incredible people: my wife Diane, my daughter Sienna, and my son Evan. We have been to many places together and created many fond memories from traveling, playing sports, and celebrating special events.  Hobbies/Interests  I have so many hobbies and interests it is hard to include them all. In my life I have very fortunate to have played many sports at a high level, been mentored by impactful coaches, travelled to many places, and developed a passion for photography.  Travel |

Lesson. Tuesday April 30th

***Collect Name cards – Trifold***

1. *Journal Planning – brainstorm – web*
2. *Midterm i. corrections – due on Thursday*
3. *Modifiers – review*
4. *Types of sentences – braclets – review*
5. *Vocabulary building*
6. *Journal entry #3*

*A modifier is a word nor words that change a noun or verb. If it change a noun such as beautiful green* ***eyes*** *= adjective. If it changes the verb such as talking quietly is a adverb.*

*The fantastic* ***journey*** *quickly started with a horrible accident.*

***(The large green frog suddenly jumped on my lap) and (stuck its long tongue out.)***

*Underline all nouns: frog, lap, tongue*

*Subject is who nis doing the action = frog*

*Verb – jumped*

*Adjectives: large, green, long*

*Adverb: suddenly*

*Compound*

***Inside the dark gloomy building quietly stood (some dirty beggars that wanted to rob innocent people.)***

*Underline all nouns: building, beggars, people*

*Subject is who is doing the action = beggars*

*Verb - wanted to rob*

*Adjectives: dark, gloomy, dirty, innocent*

*Adverb: quietly*

*Sentence: complex*

Lesson Thursday May 2nd

*Vocabulary*

*Box. Square. Rectangle triangle, circle, oval, angle, star*

*Animal, reptile, birds, whales, dinosaurs, monkeys,*

*Big, large, enormous, gigantic, humungous*

*Smart, wise, intelligent, clever,*

*Ignorant, stupid, dumb, naïve,*

*Compassionate, sincere, polite, respectful, empathy, humility,*

Collect Name cards – Trifold

Collect Midterm quiz – corrections

Review term – go through entire lesson up to date - briefly

Discuss the “Red Dress” event – May 15

Indigenous – 1. First Nations:

2. Metis

3. Inuit

John A MacDonald - Canada’s 1st Prime Minister 1886

“We need to kill the Indian in the child” – genocide

**Residential schools -**

Indigenous people in prison is 75%

15 %

Lesson. Tuesday May 7nd

Collect Name cards – Trifold

Mark and distribute last midterms at break.

**Activity #1**

Answer each question in a full sentence.

1. ***What are your first and last names?***

*(My first name is Marzieh) and (my last name Rahmani)*

*(you can call me Mary.)*

1. ***What year did you come to Canada?***

*I came to Canada in 2023.*

*I came to Canada one year ago in 2023.*

*I have been in Canada for 8 months so I arrived in 2023.*

*I came to Canada one year ago in 2023.*

1. ***What is your birthplace (City and country)?***

*I was born in Iran in the city of Shiraz.*

Was born in Iran in Kermanshah city which is in the west.

My country is Iran and city is Khuzestan.

I was born in the capital city of Iran called Tehran.

I was born in Tashkant in the country of Uzbakstan.

I was born at Kunduz city in Afghanistan.

1. ***What is your address?***

*My address is 950 Irvine Street in Coquitlam, BC.*

*My current address is 11280, 207 Ave in Maple Ridge, BC, Canada.*

*I live in 20288 Ditton street, Maple Ridge, BC.*

1. ***What is your phone number?***

*My phone number is 604-258-xxxx.*

*My personal phone number is xxx-xxx-xxxx.*

*You can call me at 604-505-8267.*

1. ***How many people live in your house?***

*There are 3 people living in my house.*

*Two people live in our house: my friend Elika and me.*

1. ***Do you have any pets?***

*No, I don’t have any pets.*

*I don’t have any pets because I am not able to take care of any pets.*

*Yes, I have one dog, named Nina.*

*No,* ***unfortunately*** *we don’t have a pet in our house* ***but*** *we like pets* ***and******maybe*** *we will have a pet a few months down the road.*

1. ***Who is your CE English teacher?***

*My teacher is Mr. Lance Kraus.*

*My English teacher is the respected Mr. Kraus.*

*He is a man and his name is Mr. Kraus.*

*Mr. Kraus is my instructor.*

*My CE English teacher’s name is Mr. Lance Kraus. He is very energetic and kind.*

1. ***What days of the week do you have English class?***

*We have English class on Tuesdays and Thursdays.*

*I have English class two days a/each week on Tuesday and Thursday.*

1. ***Of the 4 categories, what is your strongest and what is your weakest areas? (Writing/Reading/Speaking/Listening Comprehension)***

*I am strongest at reading but I am the weakest at speaking.*

*Reading is my strongest area and speaking is my weakest area.*

*My greatest strength in English is writing; however, the area which needs most work is speaking.*

***Activity #2***

*Chain Story*

*Class Sample:*

*Fiction*

*Drama/Suspense*

*(Comedy)*

*On a dark gloom night stood two teenagers. They were conversing about a young girl that they saw earlier in the day. Originally, they had seen the girl in a local teen club. This girl, known as Christina, was new to the small town of Bubbadu.*

***“Shut up!”*** *Kevin yelled.*

*“What’s your problem?”*

*What John didn’t know was that this particular girl was once Kevin’s neighbour before he moved to Bubbado and Kevin did not like the disrespectful comments being made.*

***“What the hell is your problem Kev? She is just a new girl and she’s hot!”***

***“You should not say such things about anyone bro!”*** *Kevin responded.*

*With that the boys departed and returned to their homes with animosity between them.*

*The very next day the boys planned to meet but Kevin refused because he was still uncomfortable with their bitter conversation last night. Instead, Kevin went out and searched for the girl Christina and wanted to reconnect.*

*A short time later Kevin found Christiina at the local park and he wanted to introduce himself in hopes that she may remember him. She did. In only a few seconds Kevin felt at total ease and found that he really liked the calmness and relaxed interaction.*